

**ABSTRAK****PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER  
BERBASIS KELAS DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-  
KECAMATAN SEYEGAN KABUPATEN SLEMAN**

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Penelitian ini dilatarbelakangi adanya program pemerintah untuk menerapkan program Penguatan Pendidikan Karakter di seluruh satuan pendidikan. Tujuan penelitian ini untuk mengetahui sejauh mana penerapan Program Penguatan Pendidikan Karakter berbasis kelas di satuan pendidikan sekolah dasar Se-Kecamatan Seyegan Kabupaten Sleman dan mendeskripsikan penerapan Program Penguatan Pendidikan Karakter berbasis kelas di satuan pendidikan sekolah dasar Se-Kecamatan Seyegan Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan menggunakan metode survey. Populasi penelitian adalah seluruh guru kelas I sampai kelas VI SD Negeri se-Kecamatan Seyegan Kabupaten Sleman yang berjumlah 132 guru. Seluruh guru tersebut tersebar di 21 SD Negeri se-Kecamatan Seyegan. Data dikumpulkan melalui studi dokumenter dan kuesioner.

Hasil penelitian ini menunjukkan bahwa penerapan program Penguatan Pendidikan Karakter berbasis kelas di satuan pendidikan sekolah dasar negeri se-Kecamatan Seyegan Kabupaten Sleman telah diterapkan dengan hasil persentase sebanyak 93,4%. Hasil dari ke tiga aspek yaitu, aspek sosialisasi dengan persentase sebanyak 87,5%, aspek pra observasi dengan persentase sebanyak 99%, dan aspek observasi kelas dengan persentase sebanyak 93,6%. Upaya penerapan program Penguatan Pendidikan Karakter di SD Negeri se-Kecamatan Seyegan Kabupaten Sleman dilakukan melalui sosialisasi tentang PPK dengan Kelompok Kerja Guru (KKG), kepala sekolah dan guru yang telah melakukan PPK, diterapkan pada nilai-nilai karakter dalam silabus dan Rencana Pelaksanaan Pembelajaran (RPP), melaksanakan pembiasaan sikap dan karakter sebelum memulai pembelajaran, mengelola kelas dengan mengintegrasikan nilai-nilai karakter, menerapkan model dan metode pembelajaran yang mendukung nilai-nilai karakter.

**Kata Kunci: pendidikan karakter, kelas, penguatan pendidikan karakter berbasis kelas.**

**ABSTRACT****THE IMPLEMENTASI OF CHARACTER EDUCATION  
REINFORCEMENT CLASSROOM-BASED PROGRAM IN ELEMNTARY  
SCHOOLS EDUCATION IN SEYEGAN, SLEMAN**

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*This research is motivated by the existence of government programs to implement the Character Education Strengthening program in all education units. The purpose of this study was to determine the extent of the implementation of Class-Based Character Education Strengthening Program in elementary school education units in Seyegan Sub-District of Sleman Regency and describe the application of Class-based Character Education Strengthening Programs in elementary school education units in Se-Sub District of Seyegan, Sleman Regency.*

*This research is a quantitative descriptive study using survey methods. The study population was all class I to grade VI teachers of all elementary schools in the Seyegan District of Sleman Regency, totaling 132 teachers. All teachers are scattered in 21 elementary schools throughout the Seyegan District. Data was collected through documentary studies and questionnaires.*

*The results of this study indicate that the implementation of the Class-Based Character Education Strengthening program in state primary school education units in the Seyegan District of Sleman Regency has been applied with a percentage of 93.4%. The results of the three aspects namely, socialization aspects with a percentage of 87.5%, pre-observation aspects with a percentage of 99%, and aspects of classroom observation with a percentage of 93.6%. Efforts to implement the Strengthening of Character Education program in public elementary schools in the Seyegan district of Sleman Regency were carried out through socialization about KDP with the Teacher Working Group (KKG), school principals and teachers who had conducted KDP, applied to the character values in the syllabus and the Learning Implementation Plan ( RPP), carry out the attitude and character habituation before starting learning, managing classes by integrating character values, applying models and learning methods that support character values.*

**Keywords: character education, class, reinforcement of class-based character education.**